

6. **Community Asset Mapping**

Mentors: [Jenia Hooper](#), [Merielle Stamm](#), and [Cary Weiner](#)

Location: Denver

Extension Internship Mentors

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In what region(s) will the student be working (county/region/state)?

City and County of Denver

Goals, scope, and objectives

Denver Extension offers programs in youth development, horticulture, and nutrition education in a primarily urban environment. The internship will focus on the implementation of a community assets assessment with the aim of creating a community asset map. The map should identify and examine the following community resources: all current Denver extension programming, physical assets such as libraries and recreation centers specifically in Denver, and key external youth development providers as well as services provided by those stakeholders. The intern will support this effort through various methods including but not limited to web-based research, data collection, and pre-existing data sets. By the end of the internship, the student will have created a community asset map and worked with Extension staff to understand how the map can be used to support 4-H Youth Development planning.

PRU activities

4H Youth and Community Development

Student Learning Outcomes/Professional Development

We anticipate that the student will learn: 1.) how to collect data with diverse communities and create a community asset map focusing on youth development resources in Denver, 2.) how to utilize these data to support decision-making as well as program and strategic planning, and 3.) how to incorporate research and evidence that support claims they make during presentations and other public speaking opportunities.

Through this internship students will learn valuable professional skills that they can use beyond their time with Extension such as communication, critical thinking, public speaking, and organization. In addition, students will increase their knowledge of youth serving organizations in Denver as well interact heavily with a wide range of stakeholders. As a result, students will build professional relationships and grow their professional network in order to obtain additional opportunities in the future.

Support identified stakeholder needs

As previously mentioned, Denver Extension is located in a primarily urban environment. This is an important distinction to make as unlike many of our Extension counterparts, Denver residents and more specifically Denver youth have access to a variety of recreational activities and programs. Using the community asset map as a tool, the intern will support Denver 4-H in identifying gaps as well as saturation in youth programs and opportunities for potential collaboration with other youth serving organizations.

Mentorship

Previously Merielle mentored a student organization that matched incoming transfer students with current, successful transfer students. She organized events, trainings, and held office hours to help both students. Jenia has experience through previous employment with nonprofits and NGO's where she managed volunteer and community programs which included providing ongoing coaching and mentorship.

We want our intern to feel welcome, valued, heard, and appreciated. Their work and contribution is extremely valuable to Denver 4-H and our program participants. Our mentorship will be collaborative - we hope to guide and help our intern learn, while learning from them at the same time.

Connections with CSU faculty

We are currently in the process of reaching out to CSU faculty to see if there are connections. However additional support to identify those individuals would be helpful as the Denver 4-H staff are still relatively new to CSU extension.

Travel funds

Travel funds will be available for expenses incurred while performing the duties of this position.