

13. Understanding historical and future development in Denver

Mentors: [Greg Dickinson](#), [Dan Goldhamer](#), [Erika Sandoval](#)

Location: Denver

1. Mentors:

Faculty Mentor: Greg Dickinson, Professor and Chair, Communication Studies,
greg.dickinson@colostate.edu

Extension Mentor: Dan Goldhamer, Interim Director, Denver County Extension,
dan.goldhamer@colostate.edu

Erika Sandoval, CSU Extension Diversity and Inclusive Engagement Specialist – Front Range Region, erika.sandoval@colostate.edu

2. In what region(s) will the student be working (county/region/state)?

Denver County

3. In less than 150 words, please describe the proposed internship goals, scope, and objectives.

Multiple extension programs are working to mitigate the negative consequences of urban development and focus on advancing community development through outreach programs in areas like the Globeville, Elyria-Swansea (GES) neighborhood. Within these programs, there is a focus on job training, economic development, and educational assistance. This internship would assist these endeavors through two routes. First, by understanding historical patterns of urban development within Denver and the United States, the intern would produce a report on development infrastructure and processes that have both helped and hindered community growth. Second, the intern would assist in cultivating community outreach that focuses on maintaining and highlighting the socio-cultural components of the community. Building upon on-going listening tours across communities, the intern will create and collect qualitative data and stories within the community in order to propose memory project that enliven and amplify the community voice in a moment where they face potential erasure.

4. Which PRU activities are included in the scope of this internship?

Community Development and Family & Individual, and Community Well Being

5. What student learning outcomes do you anticipate and are there opportunities for professional development?

Learning Outcomes:

- Learn about the practice of archival research
- Understand government planning and policy

- Create collect and assess qualitative data and oral histories
- Communicate with and listen to community perspectives on and experiences with development
- Collaborate on and cultivate memory projects for the community

6. How does this internship support identified stakeholder needs in your county/region?

In conjunction with the continued efforts to amplify community voices, this internship offers another avenue for neighborhood community members to express themselves within the current development projects at hand. Materially instantiating the community's social and cultural values, beliefs, and traditions through potential memory projects is an asset for place-making strategies that the community may utilize to maintain and nourish their neighborhoods in tandem with development projects. By pivoting conversations towards history, memory, and culture, this internship has the potential to direct attention towards matters of social responsibility, citizenship, and community voice in addition to economic, environmental, and agricultural progress.

7. What is your experience with mentorship? In less than 100 words, please describe your experience with and approach to mentorship.

As chair of the department and a full professor that has taken mentoring seriously in my career, my mentoring experiences span across junior and senior faculty members, graduate, and undergraduate students. My approach to mentoring stems out of a commitment to supporting and guiding mentees along their own paths by developing a rich relationship together. Through this relational approach, my main aim is for mentees to seek knowledge for their future projects while collaborating with them to provide support, guidance, and advice as they see fit.

8. Are there on-going connections with CSU faculty associated with this project, or is there identified faculty interest?

This internship runs parallel with and will help advance an on-going CLA Undergraduate Research Academy at the National Western Center entitled "National Western Center: Studying Urban and Rural Life." Through undergraduate courses and independent studies, the URA focuses on helping to students understand and actively engage in pressing concerns within and surrounding the NWC. Specifically, using concepts and theories across Communication Studies and Economics, the URA offers resources for students and communities to ask and answer pressing questions about economic development, gentrification, culture, art, transportation, work, history, ethnicity, race, gender, family, education, the environment, and related issues.

9. Are travel funds available? Opportunities to provide student assistance with housing?
No.

