

## El Paso County Youth Development Internship Proposal

### 1. *Extension mentor and application contact information*

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### 2. *In what region will the student be working in (county/region/state)?*

El Paso County (Colorado Springs Extension Office)

### 3. *Please describe the proposed internship goals, scope, and objectives.*

The goal of this internship is to focus on collecting and interpreting accurate data from 4-H youth, families, and volunteers by evaluating the content and structure in surveys, and then the process or software program used to interpret the data for stakeholders. 4-H Extension Agents, Emily Tobler & Charity Cagle, have been working to identify an effective measurement tool that would assist in identifying gaps, positive outcomes, and learning objectives in 4-H programming. The “why” behind what we do depends on valid, reliable, and consistent measurement tools in addition to finding effective software programs to digest and compute valuable information to agents and stakeholders.

The intern should have a background or interest in, and working toward a degree, in agricultural education, animal sciences, family and consumer science, community development, humanities, or youth development related degrees. The intern will be exposed to various 4-H activities and events occurring throughout the summer months related to livestock, horse, small animal, environmental issues, leadership, and family and consumer science project areas. Additional topics of exploration for adult audiences could include youth development, process training, and/or education. The intern will also be available to work with Extension agents and local fair boards to prepare for and deliver a successful county fair experience for our 4-H youth.

4. *With which stakeholder group(s) will the intern work?*

El Paso County works with a wide variety of stakeholders that includes fair board, parks and recreation county staff members, county officials, donors, El Paso County 4-H Foundation, the Junior Livestock Sale Committee, and many more.

5. *What student learning outcomes do you anticipate and are there opportunities for professional development?*

The learning outcomes for the intern highlights and follows the Blooms taxonomy model beginning with identifying creation tools used to create quality evaluation instruments through a literature review of scholarly sources. Then the intern would compare and contrast the current survey collection content and methods that that 4-H agents are utilizing to the publications of the conducted literature review. The following step would be to change and modify the evaluation tools to collect accurate data from 4-H youth, families, and volunteers. Continuing the intern would focus on translating data and concepts into materials for Extension Agents to identify and address any necessary programmatic changes. The next stage would be to reframe the process of how 4-H agents collect the data for quick interpretation and analyzation. In conclusion, the intern would focus on how to efficiently communicate real data to Stakeholders that is easily understand and translatabe way.

6. *Do you have a specific mentor style?*

We focus on inclusion, and creating cohesive, collaborative team in El Paso County. Our mentorship will be focused on communication, support, and teamwork to accomplish the goals and provide the best service to our 4-H families and volunteers.

7. *Are travel funds available?*

Some travel funds will be available for expense incurred while performing the duties of this position. We do not have housing available, however Emily and Charity can help the intern look for housing.