

Designing and Delivering Youth Educational programs with LatinX community partners

1. Faculty mentor name, department, college, and contact information.

Mentors:

Faith Kroschel (primary)
Boulder County Extension, 4-H/ Outreach
fkroschel@bouldercounty.org
303-678-6387

Brenda Kwang
Boulder County Extension, 4-H/ Livestock
bkwang@bouldercounty.org

2. Are there any other identified mentors (e.g. field-based Extension agent) associated with this project?

Ruben Flores – CSU Extension 4-H, ruben.flores@colostate.edu
Laura Larson – Boulder County Extension, llarson@bouldercounty.org
Eric Ishiwata- CSU Department of Ethnic Studies, Eric.Ishiwata@ColoState.EDU

3. In what region(s) will the student be working (county/region)?
Boulder County – Front Range Region (easy commute from Fort Collins if needed)

4. Please describe the proposed internship goals, scope, and objectives.

The goal of this internship is to introduce the intern to job expectations and skills required to be a successful Extension Agent in Youth Development and Outreach. The internship will also support & expand our work with local youth 4-H programs in conjunction with local program, Casa de la Esperanza as well as the Boulder County Community Housing programs.

The intern should have a background in and working toward a degree in education, horticulture, agriculture, youth development or social science related degrees. Internship would also benefit from an individual that is bilingual and has experience working with LatinX and/or low-income youth of color. The intern may have opportunity to experience various 4-H activities occurring throughout the summer months related to livestock, natural resources, family and consumer science, horticulture or gardening, and fire recovery projects.

The primary mentor will guide and mentor the intern to plan, organize, deliver and evaluate an educational program rooted in 4-H methodology and positive youth development to LatinX and underserved youth audiences throughout the summer. The program may consist of a variety of topics and activities including but not limited to Horticulture/ Gardening, STEAM, Home Economics, & Livestock, Disaster Recovery. Instruction is intended to be onsite but may be modified based on current local guidance throughout the internship. Intern will be responsible for delivery of current curriculum, as well as development of a new curriculum kit.

5. How was this applied research project identified?

Colorado's changing demographics show the increase in the LatinX population, however the local 4-H program does not reflect those numbers in participation. Through research and communication among focus groups we learned the best way to increase participation among underserved audiences is to meet the participants within their community and close to home. The research project will focus on inclusion of the underserved audiences in hands-on learning and positive youth development. Having an intern focus on program delivery where the Latinx community resides, will provide opportunity for greater success for the community on many levels.

6. With which stakeholder group(s) will the intern work?

Intern will work with our local partner, Casa de la Esperanza, and Boulder County Housing Community Programs to extend Extension programming into three communities. The intern will work directly with our community partners in Boulder County and program participants to conduct a needs assessment that will help guide the evaluation plan and tool. The evaluation tools will also help ensure that participants' voices, concerns, and suggestions are heard and valued.

7. What student learning outcomes do you anticipate and are there opportunities for professional development?

The student will have the opportunity to be involved with program planning, delivery, and evaluation, and learn essential skills associated. Additionally, the student will conduct research using evaluation methods and tools currently used in 4-H and youth development, such as Common Measures. Next, the student will develop, test, and pilot an evaluation plan that includes evaluation questions, evaluation design, and data analysis. Throughout the summer the intern will hone their skills in communicating with diverse audiences, community stakeholders and partners, while planning, implementing and evaluating programs. In addition, students will increase their knowledge of youth serving organizations. As a result, students will build professional relationships and grow their professional network in order to obtain additional opportunities in the future.

At the conclusion of the internship the intern will be able to:

- Develop and implement curriculum-based programs for youth
- Develop evaluation tools for specific program(s)
- Revise existing programs and update delivery materials
- Hone skills working with stakeholders and partners

8. Do you have a specific mentor style that you would like to share with potential interns?

The intern will be accompanied and guided through the first two weeks of the internship with Faith Kroschel, the 4-H Extension Agent, to establish relationships and provide a direct example of programming expectations. The intern will then submit lesson plans and ideas to the mentor weekly for approval and complete the programming throughout the summer. There will be opportunity for a self-starter to implement their own creative ideas and plans for working with youth. This internship will be rooted in a Learn-By-Doing process, with guidance.

9. Are travel funds available? Opportunities to provide student assistance with housing?

Travel funds will be available for expenses incurred while performing the duties of this position.
Housing will not be available.